**Lesson outline (Week 4)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class Read** | Chapter 1,2 | Chapter 4,5 | Chapter 7,8 | Chapter 10, 11 |
| **Lesson** | Big write feedback  Post-teaching activity (5mins)  Vocabulary task  What is this picture showing?  (Cogitating / thinking)  Thesaurus activity  Listening activity (15mins)  (First read) Listen with no words  (Second read) Make list of main words  (Third read) Begin to draw  Hand out VCOP sheet and fill in …  Settings homework | Character profile Who are characters and what are roles? – Build-up  Post-teaching activity (5mins)  Vocabulary task  What is this picture showing?  (Cogitating / thinking)  Thesaurus activity  Role-play  And continue the conversation  Speech marks  On board and in book  Hand out VCOP sheet and fill in …  Self-assessment | Character profile  Who are characters and what are roles? – Build-up  Post-teaching activity (5mins)  Vocabulary task  What is this picture showing?  (Cogitating / thinking)  Theasaurus activity  Focusing on Mr Bass & the mission  “text for evidence”  Personality  Looks Intention  His mission  Character  Hand out VCOP sheet and fill in …  Self-assessment | Character profile  Who are characters and what are roles? – Build-up  Warm-up activity  Hot seating  Big Write  Write a letter or an informal text to the Mushroom Planet people from Mr Bass and David  Hand out VCOP sheet and fill in …  Self-assessment |
| **Home-reading** | Chapter 3 | Chapter 6 | Chapter 9 | Chapter 12 |

Resources required

* Make the matching words and definition activity
* Print the description on page for the teachers to read
* Print the true or false questions for the lowers
* Correct the sentence sheet needs to be copied
* The conversation for the children to stick in their books, as a prompt for writing what happens next
* Mr Bass sheet plus the questions
* Letter template

**(Week 5)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class read** | Chapter 13,14 | Chapter 16, 17 | Chapter 19, 20 |  |
| **Lesson** | Big write feedback  Who are characters and what are roles? – Build-up  Plot  Self-assessment | Who are characters and what are roles? – Build-up  Characters  Self-assessment | Who are characters and what are roles? – Build-up  Setting  Self-assessment | BIG WRITE  Write their own science fiction narrative |
| **Home-reading** | Chapter 15 | Chapter 18 |  |  |

**Reading book schedule**

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| --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class Read** | Chapter 1,2 | Chapter 4,5 | Chapter 7,8 | Chapter 10, 11 |
| **Home-reading** | Chapter 3 | Chapter 6 | Chapter 9 | Chapter 12 |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Friday** |
| **Class read** | Chapter 13,14 | Chapter 16, 17 | Chapter 19, 20 |  |
| **Home-reading** | Chapter 15 | Chapter 18 |  |  |